

PRACTICAL CLINICAL APPROACHES FOR PATIENT'S SAFETY ON MINIMIZING MEDICAL ERRORS AMONG THE MILLENNIUM CARE GIVERS

ATHANASIOS EMEKA AGBO

Department of Hospital Administration and Hospital Management
State University of Medicine and Applied Sciences (SUMAS)
Igbo Eno, Enugu State, Nigeria

Abstract

Medical errors have more recently been recognized as a serious public health problem and one of the third leading cause of death that have made many children orphans, women widows and men widowers as a result of failures in administrative, diagnostic or medical services in many Nigerian hospitals which poses a significant threat to patient safety within modern healthcare systems, especially among millennial healthcare professionals who often work in high-pressure, technologically advanced settings. This paper explores practical clinical approaches for minimizing such errors, focusing on five critical areas: effective communication, medication safety, patient monitoring, team collaboration, and continuous professional development. Clear and structured communication is emphasized as a key factor in preventing misunderstandings and ensuring accurate information exchange among healthcare providers and patients. Also, accurate dispensing, and careful administration is another essential steps in reducing drug-related complications. Next in the highlights is the consistent and vigilant patient monitoring in identifying early signs of clinical deterioration and prompt intervention. Furthermore, the importance of teamwork and interdisciplinary collaboration is examined, as coordinated efforts among healthcare professionals improve decision-making and accountability. Continuous education is presented as a crucial element in equipping millennial caregivers with up-to-date knowledge, clinical skills, and evidence-based practices. Finally, the paper argues that the integration of these strategies can substantially decrease medical errors, strengthen patient safety, and enhance the quality of healthcare delivery.

Keywords: Practical Clinical Approaches, patients, safety, minimizing medical errors, millennium care givers.

Introduction

"Patient Safety is the bedrock of high-quality healthcare, and this includes preventing medical error, which forms one of the most important criteria of patient safety" (Alenizi et al., 2022). Medical errors have more recently been recognized as a serious public health problem, reported as the third leading cause of death in the in the recent times Patient harm resulting from avoidable clinical mistakes remains a major concern globally. Reports from the World Health Organization indicate that a significant number of patients experience preventable injuries during healthcare delivery each year. These incidents often arise from breakdowns in communication, inadequate systems, or human-related factors ranging from incorrect diagnoses to prescription errors or misadministration and procedural error as a result of this , medical errors remain one of the greatest challenges facing health systems all over the world (Rodziewicz & Hipskind, 2020). Medical errors also negatively impact both the patient, their family, involving clinicians and support staff, the healthcare facility, and the community. Uncovering the cause of these errors, as well as providing viable solutions to

avoid these errors from occurring will reduce ameliorate this pain. However, patient safety can be improved by identifying the contributing factors and events that result in medical errors, developing multifaceted prevention protocols, and implementing these strategies at various healthcare levels. Healthcare professionals should be familiar with the different types of medical errors to understand better the adverse events that may be caused. Researches point out several causes of medical errors; human behavior, poor communication, and system shortcomings are the major ones. Non-communication or under-communication among health care providers has been shown to contribute highly to medical errors (Tolley et al., 2018).

Wrong choices in patients' care have occurred because there was no communication between the nurses, the doctors as well as the logistics pharmacist. They, however, also include delayed treatment and the inability to recognize a patient with regards to clinical changes occurring. For example, some nurses forget to communicate changes in the vital signs of patients to the physician, while some misinterpret a verbal order from physicians, which adds up into wrong treatment (Nkurunziza et al., 2019).

Definition of medical error

The Institute of Medicine (IOM) Committee on Quality of Health Care defined a medical error as "the failure of a planned action to be completed as intended or the use of a wrong plan to achieve an aim." Another definition identifies medical errors as a failure or preventable adverse events that occur during healthcare delivery. These healthcare system errors can happen at any stage of patient care, from diagnosis to treatment to follow-up. Understanding the types of medical errors and examples of medical errors is crucial for patients who want to protect themselves and recognize when something goes wrong.

Medical errors can occur anywhere in the health care system--in hospitals, clinics, surgery centers, doctors' offices, nursing homes, pharmacies, and patients' homes--and can have serious consequences. The most common types of medical errors include surgical errors, diagnostic errors, medication errors, unsafe transfusion practice, un safe injection practices, patients mis-identification, equipment failures, patient falls, hospital-acquired infections, and communication failures.

Working together as healthcare professionals can improve patient safety by creating cultures, processes, procedures, behaviours, technologies and environments in health care that consistently and sustainably lower risks of medical errors, reduce the occurrence of avoidable harm, make error less likely and reduce impact of harm when it does occur.

The Clinical Strategies to Minimize the Medical Error

Several strategies could be employed by the health care givers to minimize the chances of error, improve the quality of care, and enhance patient outcomes. These strategies can be put under the following major heading: communication, medication safety, patient monitoring, teamwork, and continuing education (Alrabadi et al., 2021).

Effective Communication: Clear communication plays a central role in reducing clinical errors. Ineffective information exchange has been widely recognized as a major contributor to adverse events, especially during patient transfers and multidisciplinary interactions (The

Joint Commission, 2018). Communication is at the core of patient safety, especially with health care givers such as nurses and doctors being the first people a patient gets to contact. They also serve an intermediary between the patients, families, and the other healthcare team. Appropriate openness, clear as well as accurate communications will prevent misunderstandings, improve coordination of care between caregivers, and ensure that the important patient information is shared across team members (Souza Settani et al., 2019). Another way that most healthcare organizations work towards improving communications is through a standardized handoff tool or protocol. An example is SBAR, which stands for Situation, Background, Assessment, and Recommendation, practiced in most cases when transferring patients from one shift to another. In fact, patients should encourage their loved ones to tell them if they have any concerns about symptoms, possible mistakes, and so forth. Patient advocates can guard the patient against certain errors since patients may notice things that the healthcare provider or system miss. For instance, a nurse who attentively listens to a patient will be able to perceive differences in care and work to resolve these discrepancies before harm ensues (Obos, 2021).

Medication Safety: Errors involving medications remain one of the most frequent types of clinical mistakes. These can occur at various stages, including prescribing, dispensing, and administration (Kohn et al., 2000). This kind of error can be prevented especially by health care givers especially the nurses. Nurses are charged with administering medications, observing for adverse effects, and educating patients on the medications they are prescribed-and what happens if they miss a dose (Jinxiang, 2023). Medication errors can significantly be reduced if, the following five rights of medication administration such as: the right patient, right drug, right dose, right route, and right time, double-checking all medications, especially high-alert medications, is done to confirm that a prescription compares to the patient's health status, allergies, and current condition (Uduiguomen, 2024). Proper documentation of medication administration is also an important strategy for medication safety. During medication administration, nurses ensure that every medication is included in a patient's chart to prevent overdoses or missed doses. Nurses should be highly alert to possible interactions between drugs and any adverse reactions and ensure that they notify the health team concerned immediately (Adel Mohamed Tawfik et al., 2024).

Patient Monitoring and Early Detection: Close observation of patients is essential for detecting early signs of deterioration and preventing complications. Technological tools, such as electronic monitoring systems, assist healthcare providers in identifying changes in patient conditions promptly. Research has shown that structured monitoring systems contribute to improved patient outcomes and reduced adverse events (Pronovost et al., 2006). Keeping an eye on patients for 24 hours outdoors as well as keeping track of critical conditions or unstable patients indoors that include regular assessment of vital signs. This observation can be about changes in physical or mental status as per individual perception or might notice any possible complications-from within, yet may also represent a sign or symptom of deterioration outside and-or an error or complication in the medical process. Thus, all these factors can lead to the early detection of a patient's condition change, helping them to have an adequate intervention time to prevent serious complications (Comisso et al., 2018). Nurses quickly become aware of subtle changes in the mental status or alertness of a patient, which may herald incipient complications, such as those caused by infections, medication side effects, or strokes. Early detection and swift intervention by nurses would

reduce the risk of accidents occurring and the chances of medical errors happening (Wood et al., 2019).

Teamwork and Collaboration Attaining: Healthcare delivery depends heavily on coordinated efforts among professionals from different disciplines. Weak collaboration and poor coordination can lead to fragmented care and increase the risk of errors. Encouraging effective teamwork among healthcare practitioners thus remains paramount in reducing medical error through shared decision-making, mutual respect, and open communication improves both patient outcomes and safety (Salas et al., 2005). Millennial healthcare workers often thrive in collaborative environments, making team-based care an effective strategy for reducing errors. Thus continuously teaming up while carrying out clinical duty other health care giver such physicians, pharmacists, respiratory therapists, and other nurses will not only affect the outcome of care (Anjum et al., 2024). This permits patients to remain safe from communication lapses as well as a shift in responsibilities, including care plan coordination and issue identification and resolution within the team. In fact, it should be said that without cooperation and collaboration, nothing will be possible with these high-risk situations such as surgery, emergencies, or complex treatments.

Continuous Education and Professional Development: Ongoing education is crucial for maintaining competence and adapting to changes in healthcare practice. Continuous professional development ensures that healthcare providers remain informed about new guidelines, technologies, and treatment approaches.

Training methods such as simulation exercises, workshops, and online learning platforms have proven effective in improving clinical skills and reducing errors (Issenberg et al., 2005). Therefore, continuing education has to be on the evidence-based practices together with the culture of quality assurance, new medicines, and new technologies that the health givers should ever know. These measures, often in terms of regular training and continuing professional development, would help health care givers to improve their knowledge and skills so they could give and do safe patient care (Vaismoradi et al., 2020). Patient safety and error prevention integrated into health professional curricula and continuous training programs should include an effective approach designed to encourage milleniunia care givers to report near misses or errors, thus developing a culture of safety into an organization. In addition to this, the organizations should create an environment that encourages error offering towards improvement instead of punishments for errors so that a safety culture can be instilled in healthcare organizations (Ji et al., 2021).

Conclusion

Understanding the underlying causes of errors in medical care thus requires shifting from the traditional blaming approach to a more system-approach thinking. Minimizing medical errors requires a comprehensive approach that integrates communication, medication safety, patient monitoring, teamwork, and continuous learning. Millennial healthcare providers can play a key role in implementing these strategies within modern healthcare systems by promoting a culture of safety, collaboration, and supporting ongoing education among healthcare organizations that can significantly reduce preventable errors and enhance the quality of patient care.

References

- Adel Mohamed Tawfik, E., Hassan El-sayed Mahfouz, H., & Ahmed AbdAllah, N. (2024). Factors Influencing Effective Documentation and its relation to Patients Safety as Perceived by Staff Nurses. *Journal of Nursing Science Benha University*, 5(2), 168-184
- Alenizi, J. M., Albalawi, M. S. M., & Alanazi, K. S. T. (2022). The Critical Importance Of Patient Safety In Modern Practice. *Neuropsychopharmacologia Hungarica*,
- Alrabadi, N., Shawagfeh, S., Haddad, R., Mukattash, T., Abuhammad, S., Al-rabadi, D., ... & Al-Faouri, I. (2021). Medication errors: a focus on nursing practice. *Journal of Pharmaceutical Health Services Research*.
- Anjum, F., Din, B. R. U., & ASHRAF, S. (2024). Patient Safety and Quality Improvement: Reducing Medical Errors in Healthcare. *Multidisciplinary Journal of Healthcare (MJH)*, 1(2), 13-23.
- Comisso, I., Lucchini, A., Bambi, S., Giusti, G. D., & Manici, M. (2018). Nursing in critical care setting: an overview from basic to sensitive outcomes.
- Ellahham S. The Domino Effect of Medical Errors. *Am J Med Qual*. 2019 Jul/Aug;34(4):412-413.
- Grober ED, Bohnen JM. Defining medical error. *Can J Surg*. 2005 Feb;48(1):39-44
- Institute of Medicine (US) Committee on Quality of Health Care in America. *To Err is Human: Building a Safer Health System*. Kohn LT, Corrigan JM, Donaldson MS, editors. National Academies Press (US); Washington (DC): 2000.
- Issenberg, S. B., McGaghie, W. C., Petrusa, E. R., Gordon, D. L., & Scalese, R. J. (2005). Features and uses of high-fidelity medical simulations that lead to effective learning: A BEME systematic review. *Medical Teacher*, 27(1), 10–28.
- Ji, Y., Lee, H., Lee, T., Choi, M., Lee, H., Kim, S., ... & Park, S. (2021). Developing an integrated curriculum for patient safety in an undergraduate nursing program: a case study. *BMC nursing*, 20, 1-11.
- Jinxiang, S. (2023). Optimizing Patient Outcomes: The Role of Medication Administration and Nursing Care: A Systematic Review. *Asian Journal of Research in Nursing and Health*, 6(1), 321-325.
- Kohn, L. T., Corrigan, J. M., & Donaldson, M. S. (2000). *To err is human: Building a safer health system*. Washington, DC: National Academy Press.
- Obos, D. (2021). Exploring the Attributes and Influence of Hospital Culture and Resilience on Registered Nurses' Willingness to Speak Up about Patient Safety Concerns. *AT Still University of Health Sciences*.
- Pronovost, P., Weast, B., Rosenstein, B., Sexton, J. B., Holzmueller, C. G., Paine, L., & Rubin, H. R. (2006). Implementing and validating a comprehensive unit-based safety program. *Journal of Patient Safety*, 2(1), 33–40.
- Robertson JJ, Long B. Suffering in Silence: Medical Error and its Impact on Health Care Providers. *J Emerg Med*. 2018 Apr;54(4):402-409.
- Rodziewicz, T. L., & Hipskind, J. E. (2020). Medical error prevention. StatPearls. Treasure Island (FL): StatPearls Publishing.
- Salas, E., Sims, D. E., & Burke, C. S. (2005). Is there a “big five” in teamwork? *Small Group Research*, 36(5), 555–599.
- Shahid, S., & Thomas, S. (2018). Situation, background, assessment, recommendation (SBAR) communication tool for handoff in health care—a narrative review. *Safety in Health*.

- Souza Settani, S., dos Santos Silva, G. B., Tavares Julião, I. H., Florêncio da Silva, M. C., Bernardino da Silva, J. C., Lopes Oliveira, D. A., ... & de Carvalho Silva, C. (2019). Nursing communication and its impact on patient safety. *Journal of Nursing UFPE/Revista de Enfermagem UFPE*, 13-18.
- The Joint Commission. (2018). *Sentinel event data: Root causes by event type*.
- Uduiguomen, O. F. (2024). Mitigating Nursing Errors in Medication Administration.
- Vaismoradi, M., Tella, S., A. Logan, P., Khakurel, J., & Vizcaya-Moreno, F. (2020). Nurses' adherence to patient safety principles: a systematic review. *International journal of environmental research and public health*, 17(6), 2028.
- Wood, C., Chaboyer, W., & Carr, P. (2019). How do nurses use early warning scoring systems to detect and act on patient deterioration to ensure patient safety? A scoping review. *International journal of nursing studies*, 94, 166-
- World Health Organization. (2019). *Patient safety: Global action on patient safety*.