

TOWARDS A BETTER EDUCATION FOR SUSTAINABLE DEVELOPMENT IN NIGERIA

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Abstract

Education is the key to all round development of the nation and its citizens. This work calls for a better education for sustainable development in Nigeria and its holistic positive influences on Nigerian citizens. Education, for instance, has impacted positively on civilizations, cultures and peoples; it has thus contributed some good values to the whole world. The United Nations 17 goals for sustainable development emphasize the need for quality education and stress among other values the importance for an individual to live a worthy life in order to be useful to the society he/ she is representing. It went on to recommend that proper workshops and seminars should be organized to encourage citizens in participating in the activities of learning one skill or another. Furthermore it urged the governments at all levels to be releasing grants and loans to their citizens to help ease survival.

Keywords: education, development, sustainable development, Nigerian citizenry, better education.

Introduction

The relevance of education in the sustainable development of a nation cannot be under estimated. This is because education has the inherent transformative powers to positively change individuals, communities and the nation at large. In Nigeria for instance education is needed most for social, economic, political and technological development of the country. In other words, education contributes immensely to the realization of the sustainable development goals of a nation in the present time and extends its force into the future. However, for education to be sustained in any nation, it must be developmentally oriented involving sustainable development.

Meaning of Education

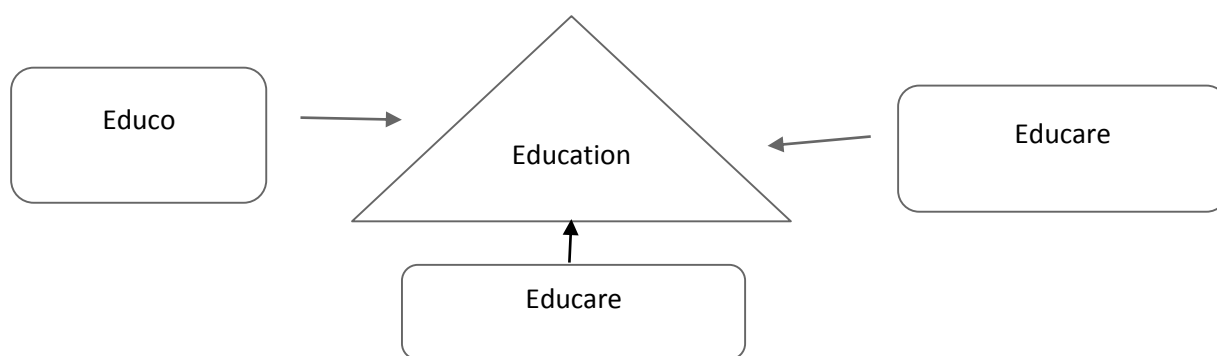
Education is seen as the aesthetic, cultural, ethical, intellectual, physical, religious, social, spiritual and vocational development of an individual or a person. Kolangi (2014) sees education as a tri-polar process where a teacher taught and social environment act and react with one another. It is a life - long process. It is a process of individual development. It is both

theoretical developments. It is both theoretical and practical. It is science as well as an art. It is an instrument for a better life. Education is essentially a process of growth and development which goes on throughout life. It is the modification of behaviour.

Etymologically, the word "education" is said to be derived from the following Latin words:

- * Educare means "to bring up; to nourish and to raise;
- * Educare implies "to draw out" to lead out"
- * Education" denotes" to train". Educu' it consists of two words "en" meaning "out " of and duco meaning " out" of and duco meaning "to lead" "to lead out"

The etymological meaning of education is shown below:



So, the function of education thus is to bring up or to develop children. Besides obtaining knowledge and information, education also develops and promotes national values, leadership and responsibilities. Education also helps an individual to develop adjustment to the environment and have control over it. It develops social responsibilities in learning.

Webster (2021) sees education as the knowledge and development result from the process of being education. Education is essentially a process of growth and development which pass on throughout someone life time.

Benefits of Education

Education is seen as a key part of a society's growth and progress. When people are educated, they can potently contribute to their families and the society at large in various aspects and fields of endeavour, thus creating a stable and stimulating community's growth and development. Education is necessary to a nation for the following reasons:

- > It brings about more employment opportunities: it is difficult to find a job, especially in times of economic downfall. One often needs to compete with numerous individuals for a vacant position. This explains the fact that the lower the education level, the greater the number of people applying for the same low-paying entry level post. However, with better qualifications and educational background, it increases one's chance of getting a fulfilling job. If one expects to find a way to stand out from a pool of applicant, he/she should educate herself/himself, learn, graduate and as many qualifications, skills, knowledge and experience as possible
- > Education helps in developing problem-solving skills. Among the benefits of education is that educational system teaches us how to obtain and develop critical and logical thinking and make independent decision. When children become adults, they are faced with a lot of challenging issues - pay off your students loans, get a job, buy a car and a house, provide for your family etc however, when one has spent years educating themselves, they should be able to make sound decisions on these various aspect of life.

> Improving the Economy; people with good academic and educational backgrounds that to get well - paid jobs. The higher their education and accomplishments, the better employment options they get people who grew up poor but educations themselves, have high chances to transform their lives to a better life, this contributing to a reduction in society's poverty rates. Education helps countries of the world grow economically since it is about getting knowledge and being able to apply it wisely to our lives and, at the same time, improving other people's lives.

> Provides a happy and better future life. Education has always secured respect from society. In order to ensure a comfortable lifestyle, people should education themselves and obtained a well paid job to be successful and satisfied it helps gain a better reputation and increase the chances of climbing the career ladder more easily and faster in turn, it provides financial resources for stable live people can afford to buy their own house or apartment and this secure their children happiness and success.

> Brings about giving back to the community. Educated people understand how valuable it is to live in a stable and secure community. They are more prone to taking part in projects neighborhood but society at large.

> Education permits equal opportunities; the importance of education in society has always been great as it is irrespective of cast race, gender, religion. Educated people are always threatening as equals on the basis of their knowledge and competence. In addition, educated people are open-mind and are able to listen and accept other people's views regardless of the fact of how different they are. Education offers a possibility to live independently and thus be free. It is individual shelter against financial storms and wrong decisions, etc. It is seen that education builds an individual towards better life through behavior modification.

Concept of Educational Development

Educational development is a sub-field of higher education research and practice. It is also seen as a way to initiate and respond to change. It is an enhancement to the duties we already playing by taking risks with new practice as and community our discoveries to colleagues. Educational development allows us to take a proactive responsibility engaging in curriculum redesign or curriculum redesign or renewed and driving forward new changes (innovations) at the department and faculty levels.

Educational development according to Stefani (2003) is all about:

- > supporting and enhancing the designs and development of high quality students' learning experiences.
- > facilitating positive change in teaching and learning in post-secondary institution at the individual program / department and institutional level.
- > enhancing teaching and learning practices, curriculum design and practices, curriculum design and learning support including the appropriate use of learning technologies.
- > helping institutions functions as robust, evidence-based, student-centered learning communities.

>promoting the scholarship of teaching, learning and research into high education goals and practice educational development is also seen as a continuous professional and personal growth of members of faculty and the ongoing evolution of teaching and learning across the entire university. It is both theoretical and practically based. It is also an improvement to the roles we play already by taking more risks with new discoveries and new practices and communicating our discoveries to our members.

Whit church (2010) in her own view , sees "educational development" as facilitating positive change in teaching and learning in post secondary institutions at the individual, program, department and institutional levels.

It is about helping this institution unction as robust, evidence-based, student-centered learning communities, she further itemized the following as the sub-tied of educational development, they are;

>the teacher, the teacher here shares appropriate strategies and learning sequences do optimal student engagement developing sessions and workshops on to design learning experience etc.
 >coach and a mentor, these involves consultations, questions from faculty, listen to issues and concerns, encourage and support faculty to try new things, guide instruments on journey of teaching.

>facilitator, here the facilitator manage groups with diverse opinions, listen attentively and paraphrasing, assist in decision making through appreciating consultative process, more through an agenda while keeping track of activity and goals.

>communicator, undertake small and large groups communication activities, write documents and resources guides, develop materials and digital content, present / speak and demonstrate teaching strategies.

> planer; the planner plan supports and services, work with chairs and faculty to plan changes in program delivery and course design, plan large events and activities such as conference , campus wide initiatives.

>Designer, here they employ creative solution employ creative solutions and activities for challenges and problem. Task faculty though a process of rethink how a class could be redesigned applying design thinking format to conceptualizing new ideas and responses.

> change manager, working with individuals of all walks of life and larger groups to manage change in curriculum and new format for teaching. How to still confident but work with new course, new staff, changes to how learning is happening, etc .

>teaching and learning expert: they support request for pedagogy and learning expertise, instructional methods, assessments and evaluation strategies students development processes, building rapport and classroom community, teaching online, diversity and student accommodations.

>leader: the leader in teaching members in their work, advocate for resource / supports

> researcher : assist faculty with scholarship of teaching and learning activities , gathering of data on learning and practice , supporting dissemination of evidence and sharing of scholarly teaching work

CONCEPT OF SUSTAINABLE DEVELOPMENT

Sustainable development is the organizing principle for meeting human development goals while simultaneously sustaining the ability of natural system to provide the natural systems to provide the resources and ecosystem services on which the economy and society depends on Elliot (2009) sees sustainable development as “development that meets their own needs” However, the united nations has published, the united native has published seventeen (17) sustainable development goals to guide the role of public, non-profit, for profit, and voluntary sectors global development. The team behind it has identified 17 goal and 169 target, which was ratified at the September 25th -27th 2015 united nations summit.

The following are the 17 main goals of sustainable development according to United Nations summit (2015):

1. End poverty in all its forms everywhere
2. End hunger, achieve food security and improved nutrition and promote sustainable agriculture
3. Ensure healthy lives and promotes well being for all at all ages.
4. Ensure inclusive and equitable quality education and promotes lifelong learning opportunities for all.
5. Achieve gender equality and empower all women and girls
6. Ensure availability and sustainable management of water and sanitation for all.
7. Ensure access to affordable reliable sustainable and modern energy for all.
8. Promote sustained, inclusive and sustainable economic growth, full and productive employment and decent work for all.
9. Build resident infrastructure, promote inclusive and unsustainable industrialization and foster innovation.
10. Reduce inequality within and among countries.
11. Make cities and human settlement inclusive, safe , resilient and sustainable
12. Ensure sustainable consumption and production patterns.
13. Takes urgent action to combat climate change and its impacts
14. Conserve and unsustainably use the ocean, seas and marine resource for sustainable development.
15. Protect restore and promote sustainable use of terrestrial ecosystem, sustainable manage forest, combat desertification and half and reserve land degradation and halt biodiversity loss.
16. Promote peaceful and inclusive societies for sustainable development provide access to justice for all and build effective, accountable and inclusive institutions at all levels
17. Strengthen the means of implementation and revitalize the global partnership for sustainable development
- 18.

However, Shah (2008) referred to sustainable development as “development that meets the needs of the present without compromising the ability of future generations to meet their own needs”. The concept of needs and includes values relationship) freedom, to think, act, and participate, all amount to sustainable living morally and spiritually. However one can

conclude that for anything to be a sustainable development, it means something that is demand by people of all work of life with destroying their future.

Conclusion

Education as a process of growth and development brings about a better livelihood through given rooms for the 17 goals of sustainable development to operate among the society. It is at these that the government of all countries is fighting all rounds to frustrate agriculture. This made the World Bank to partner with government at all levels in releasing of loans and grants to farmers in order to limit hunger in various nation, health of every is also taken into consideration because they say that a healthy nations is a wealthy nation. That made the United Nations to permit both the government and non-governmental organization to enlighten people on how to live better and healthy life insecurity is also tackled throughout the global world. This paper however, recommend that as to sustainable development to operate without destroying our future , adequate education and skill should be given to the young one to enable them cope with the future challenges. Here, the curriculum expert needed to be consulted to create a formidable curriculum that suit us with our future generation as the world entirely is going digital.

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